



| BOARD GOVERNANCE POLICY NO. GOV-01 | |
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| Date Adopted | October 24, 2018 |
| Last Revised | |
| Board Motion | 5598-10-18 |

VALUES, VISION, AND MISSION

1. PURPOSE

This governance policy has been developed to state the values that the local community can expect of the James Bay Lowlands Secondary School Board, identify the vision of the Board, and to describe the role the Board sees itself fulfilling.

This policy is a public statement of the intent and governing principles of the Board.

2. GUIDING PRINCIPLES: VALUES

- 2.1 The Board’s primary focus is meeting the needs of all of its students. The Board believes that every student can learn and experience success.
- 2.2 Every staff member is a valuable asset, and essential for fostering quality public education. The Board is committed to investing in staff members by helping them to further their knowledge and skills in purposeful ways.
- 2.3 The Board considers parents and the broader community as partners in education. The Board encourages their engagement and seeks to build their confidence and trust.
- 2.4 The Board holds itself responsible for stewardship of the public investment in education.

POLICY

3. BOARD VISION

- 3.1 The James Bay Lowlands Secondary School Board strives to educate and inform the future leaders of its communities, and seeks to help parents, students, and its communities work with the Board to ensure the best future for all its children.
- 3.2 The Board is responsible for student achievement and well-being, for ensuring effective stewardship of the Board’s resources, and for delivering effective and appropriate education programs for its students.

3.3 The *Education Act* and its regulations set out the services that district school boards and school authorities must offer. The responsibilities of a school board include a key governance role with respect to:

- operating schools according to provincial legislation;
- accountability to the public for implementing curriculum according to Ministry of Education curriculum policy;
- through the supervisory officer, monitoring school procedures and the achievement of students, and holding the system accountable for meeting provincial and board standards;
- having a vision statement that reflects the Board's philosophy and local needs and priorities; and
- developing and delivering other programs that reflect provincial policies and local priorities.

3.4 Board's Vision Statement:

The James Bay Lowlands Secondary School Board will ensure that all students of the Board have access to the greatest range of excellent learning programs possible and are fully supported in their individual pathways toward success in secondary school.

4. BOARD MISSION

4.1 The James Bay Lowlands Secondary School Board is committed to providing quality education. The Board will discharge its mandate by providing in Northern Lights Secondary School an educational program for its students that sustains their cultural heritage and supports their educational aspirations in technical, technological, and academic programs of study.

4.2 This will be done by:

- incorporating an Indigenous orientation in all curriculum;
- focusing on confidence-building by providing opportunities for students to develop their individual talents; and
- promoting confidence-building through access to elders, resource people, and role models, and by experiencing **a safe, positive, student-focused environment for all students, which respects all cultures and Indigenous heritage, and promotes the development of skills, knowledge, and attitudes necessary for life-long learning.**

5. BOARD EXPECTATIONS

- 5.1 All Board governance policies, administrative procedures established by the supervisory officer or designate, and all district activities and practices must be consistent with the Board's values, vision, and mission.
- 5.2 This policy supports the use of energy, time, and money in a focused way and provides a foundation for multi-year planning.

REFERENCE DOCUMENTS

Legal References:

Education Act: Paragraph 169.1 (1) Duties and Powers of Boards: Responsibility for students and stewardship of resources

Education Act: Section 283 Chief Executive Officer: Develop and maintain an effective organization

Education Act: Section 286 Duties of Supervisory Officers: Assist teachers, cooperate with boards

Board References:

Board Governance Policies

Board Governance Bylaws

Administrative Procedures